

Summary of Provision for young people with special educational needs or disabilities (SEND) in our school.

Hazelbeck School caters for 120 pupils aged 11 to 19 years who have a wide range of special educational needs. We are a Team Teach School. The school is co-located with Beckfoot School in Bingley to create the Beckfoot and Hazelbeck Learning Community.

	Pertaining to all students	Pertaining to most students	Pertaining to a few students
Assessment	ASDAN. Individual environmental risk assessments	PIVATS. Redway Scheme(SALT)	SCERTS. ASC students. Victoria School – MSI assessment (MSI students). Entry level Maths & English. B Tech and GCSE. Routes for Learning
Planning	Annual reviews including student and parental input. Individually focussed. Short term and specific IEP targets. Transition plans. Whole school understanding of student’s needs	Care plans	Behavioural support plans. Positive handling plans. SCERTS. Specialised MSI input and support, AAC
Grouping for teaching	Ability grouped classrooms. Access to a quiet area. Small group work.		1-1 Interveners. 1-1 individual support
Human resources and staffing	High adult to student ratio. Teams working under the direction of the teacher. Opportunities for small group and 1-1 work. Trained staff in delivery of: Meds. First aid. Medical interventions. SARs. Rebound. Team teach. Continuous professional development for all staff.	Advice from education and non-educational professional as appropriate including Ed Psych. CAHMS. Social Services. School Nursing services. Bradnet. Adult services	Specialised targeted support from SALT. Physiotherapist. MSI teacher. Teacher of the deaf. Trained Interveners. , VI teacher, mobility and habilitation specialist
Curriculum and teaching methods	An inclusive curriculum working towards independence. Communication rich environment. Use of a range of teaching strategies and approach. Use of Interactive white boards and iPads. Emphasis on functional skills. Underpinned by PSHCE	Individualised tasks and presentation. Small step targets within group programmes. Structured approach. Individual workstations. Phonics. Pictorial cues. Use of symbols	Touch cues. Objects of reference. BSL. Braille. Reduced language and sensory input. Hand over hand/hand under hand prompts. Social stories. Intensive Interaction. Opportunity to teach according to need, not chronological age. Inclusion opportunities within co-located mainstream secondary school where appropriate
Accessibility	Local Authority/Social services transport and escorts. Fully accessible building. School based mini buses and drivers. Secure perimeter. School website		Individualised LA/SS transport.
Transition	Annual Reviews. Visits to feeder schools. Structured Transitional support.	Individualised transitional support depending upon individual needs. Input from specialist transitional adult services. Access to work experience (KS4&5). Supported visits to adult services	1-1 transitional support over time
Engagement with parents/carers	Website. Home/ school diaries. Parent liaison officer, Care team. Annual Review process. Termly IEP meetings. Coffee mornings, Summer and Christmas fairs. Parent Governors. School productions. Makaton workshops. Text messaging service		
Our unique provision	Large Hydro pool. Large rebound area. Smile(Interactive) room. Dedicated Science, DT and Food Technology rooms within the mainstream provision. Shared access to the library within the mainstream provision. A choice of 11 after dinner clubs. Offsite horse riding. Cycling tuition. MSI Teacher. In house Makaton Tutor. In house Team Teach Tutors. Behaviour support worker. In house Moving and Handling Tutors. Student leaders. Outdoor learning Tutors. Termly Cultural and RE days. Performances given by our mainstream students. Choice of Vocational Options for KS4 and 5 including College options		
Arrangements for specialist expertise from outside school	Visiting sports coaches. Music Therapist. Educational Psychologists. Wheelchair clinics. Paediatric Clinics. Transition Worker. Access to School nurses and support. Physiotherapist and Speech and Language therapist support. Visiting performers		
After/out of school enrichment activities	Horse riding. Art Club. Annual Inclusive Cycling Residential. Annual trip to Lightwater Valley for KS3. Inclusive Calvert Trust Residential		