

HAZELBECK STRATEGIC VISION 2015-18

CREATING A TRULY GREAT SCHOOL

CORE PURPOSE:

To inspire and excite each Hazelbeck learner to have a thirst for learning so that they can strive to make outstanding progress and to succeed.

For all Hazelbeck learners to be active participants in their education, enabling them to leave school as informed, self-confident, decisive citizens.

ATTITUDE TO LEARNING AND ACADEMIC PROGRESS:

Our ambition is that by 2018, all Hazelbeck students will make outstanding progress, taking into account their starting point and need.

All students will leave school equipped for the next stage in their education, with accreditation in at least four subject areas and the skills to make informed choices.



KEY PRINCIPLES THAT SHAPE DAY-TO-DAY LIFE AT HAZELBECK:

- Our students always come first and they lead change.
- We never give up on any young person.
- Our focus on a positive attitude to learning results in outstanding progress.
- We have an unrelenting focus on learning and teaching.
- Our use of progress data is collectively owned and shapes strategy.
- We abandon anything which impedes the preparation of great lessons and creates excessive workload.
- We are all leaders; highly positive and highly visible. We lead by example.
- We cherish our staff and invest in their development, within a culture of mutual trust.
- Our relationships with parents are central to academic progress and welfare.
- We believe in continuous improvement. We believe anything is possible.

FOUR KEY STRATEGIC PRIORITIES OVER THE NEXT THREE YEARS:

1. We will sustain outstanding teaching that fosters independent and collaborative learning by:

- Extending collaborative practice between staff.
- Broadening the delivery of intervention programmes.
- Continuing to promote and celebrate the role of student leaders.

2. We will prepare learners for the next stage in their lives by developing:

- Life skills - enabling students to be as independent as possible through provision of an engaging and relevant curriculum.
- Employability skills - a systematic approach to facilitate work experience and links with external providers.
- Social skills - a carefully planned strategy to link with a range of social groups in the wider community.

3. Staff grow as leaders and educators through:

- Access to the in-house CPD programme.
- Participation in local, national and international initiatives.

4. As a centre of excellence we will further develop school-led improvement through:

- Our co-location with Beckfoot.
- Strategic work with DAP schools to raise standards.
- Our involvement in the Beckfoot Multi Academy Trust and Teaching School Alliance.



enjoy learn succeed