



Pupil Premium Policy

October 2016

Definitions

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM and to pupils who have been eligible for free school meals (FSM) at any point in the last six years. Children who have been looked after continuously for more than six months are also eligible. **The Service Premium** is allocated to children whose parents are currently serving in the armed forces; this service premium is designed to address the emotional and social well-being of these pupils.

Aspiration and Capacity

- Our aspiration is for every Hazelbeck learner to be cared for, valued as an individual and challenged to succeed.
- An Assistant Head Teacher oversees this policy.
- Each base teacher is involved in ensuring that Pupil Premium funding is used to meet the needs of their students

Aims:

- To ensure that Pupil Premium funding is used effectively to narrow the disadvantage gap by addressing inequalities and raising the attainment of those students entitled to Pupil Premium.
- To ensure that Pupil Premium funding is used effectively to raise the self-esteem and aspirations entitled to this support through pastoral support and enrichment activities.
- To ensure that parents of Pupil Premium students are engaged and informed of the Pupil Premium support that their children are receiving and, that they have the opportunity to contribute to the evaluation of this process.

This will be achieved by:

- Identifying all students in the Pupil Premium cohort.
- Tracking the progress of these students in all subjects at each assessment point during the academic year.
- An Assistant Head responsible for tracking the impact of resources bought and used for the Pupil Premium cohort
- Identifying students who need intervention and additional support to ensure that attainment is at least in line with expectation
- Providing a personalised programme of support for each student where appropriate
- Monitoring the participation of the cohort in Wider Learning activities and offering support to remove any barriers to that participation.
- Ensuring parental awareness of activities and support offered.
- Evaluating the impact of the activities and support offered.
- Ensuring parental involvement in the evaluation procedure.

Related Documents

- Pupil Premium Impact report