

Curriculum Overview - Supported Learners Cycle 1 (Ranges S and Lower E)

	Autumn	Spring	Summer
Cycle 1 Topic	Communities Me, myself and I Leisure and hobbies Community project Festivals and celebrations	Imagination Space and exploration Super heroes and adventure Science Fiction/alternative worlds	Machines Transport and travel Machines in the home Robots
English/communication	Supported learners should cover a range of fiction and non-fiction texts throughout the year to enable them to complete the iasend targets. English/communication can be taught through Topic as well as other curriculum sessions where possible. There should be a focus on functional and sight reading as oppose to phonics. For more details see the English curriculum.		
Maths	S Range - Using Maths; Number and Shape, space & measure. These three areas of maths should be visited each week. E Range - Addition & subtraction; Number & place value; Multiplication & division; Fractions, decimals, percentages & ratios; Geometry; Measurements & statistics. These 7 areas should be visited every half term, with number and calculations being used weekly.		
Science	Animals including humans Biology	Light Physics	Everyday materials & their uses. Changes in materials Chemistry
Art	Art through Topic - Communities	Art through Topic - Imagination	Art through Topic - Machines
Food	Stews (made with seasonal vegetables)	Potatoes and seasonal vegetables	Pasta /noodles and seasonal vegetables
	Fruit desserts may be covered for a maximum of 3 weeks each term.		
Computing	Safe use of ICT and Internet	What is ICT... different types of hardware	Algorithms
P.E.	On-going – see P.E. Progression		
Music	Perform, Compose, Listen to, Evaluate: Music in the Environment	Perform, Compose, Listen to, Evaluate: Using Art or Stories as inspiration	Perform, Compose, Listen to, Evaluate: Graphic Scores

Curriculum Overview - Supported Learners Cycle 2 (Ranges S and Lower E)

	Autumn	Spring	Summer
Cycle 2 Topic	Culture and Travel Around the World in 30 days The world around us Weather People like us Our local world	Fame and Fortune Enterprise Apprenticeship Inventions Recording and reporting Famous person from history A famous person who is alive today	The Natural World Animals and Habitats Gardening Enterprise
English	Supported learners should cover a range of fiction and non-fiction texts throughout the year to enable them to complete the iASEND targets. English/communication can be taught through Topic as well as other curriculum sessions where possible. There should be a focus on functional and sight reading as oppose to phonics. For more details see the English curriculum.		
Maths	S Range - Using Maths; Number and Shape, space & measure. These three areas of maths should be visited each week. E Range - Addition & subtraction; Number & place value; Multiplication & division; Fractions, decimals, percentages & ratios; Geometry; Measurements & statistics. These 7 areas should be visited every half term, with number and calculations being used weekly.		
Science	Pushes & Pulls Physics	Sound; Electricity – Scientific Investigations	Living things and their habitats; Plants Biology
Art	Art through Topic - Culture & Travel	Art through Topic - Fame & Fortune	Art through Topic - The Natural World
Food	Soups (made with seasonal vegetables)	Rice with seasonal vegetables/salad	Bread products and seasonal vegetables/salad
	Fruit desserts may be covered for a maximum of 3 weeks each term.		
Computing	Making things happen	Gathering and presenting information	Gathering and presenting information
Music	Perform, Compose, Listen to, Evaluate: Indian Music African Music Caribbean Music	Perform, Compose, Listen to, Evaluate: Pop Music	Perform, Compose, Listen to, Evaluate: Animal Magic

Curriculum Overview - Independent Learners Cycle 1 (Ranges Upper E and N)

	Autumn	Spring	Summer
Cycle 1 Topic	Communities Me, myself and I Leisure and hobbies Community project Festivals and celebrations	Imagination Space and exploration Heroes and adventure	Machines Transport and travel Machines in the home Robots
English	Independent learners should cover a range of fiction and non-fiction texts throughout the year to enable them to complete the iASEND targets. English/communication can be taught through Topic as well as other curriculum sessions where possible. There should be a focus on phonics where appropriate and opportunities for Guided Reading and extended writing sessions need to be built in. For more details see the English curriculum.		
Maths	E Range - Addition & subtraction; Number & place value; Multiplication & division; Fractions, decimals, percentages & ratios; Geometry; Measurements & statistics. These 7 areas should be visited every half term, with number and calculations being used weekly. N Range - Addition & subtraction; Number & place value; Multiplication & division; Fractions, decimals, percentages & ratios; Geometry; Measurements & statistics. These 7 areas should be visited every half term, with number and calculations being used weekly.		
Science	Animals, including humans Exercise, food & hygiene Growth & offspring	Light Earth & Space	Uses of everyday materials Rocks States of matter Properties and changes of materials
Art	Drawing & Painting	Drawing & Digital Media	Drawing & Collage
Food	Stews made with seasonal vegetables	Potatoes and seasonal vegetables	Pasta /noodles and seasonal vegetables
	Fruit desserts may be covered for a maximum of 3 weeks each term.		
Computing	Safe use of ICT and Internet	What is ICT... different types of hardware	Algorithms
Geography (optional)	Linked to topic		
History (optional)	Linked to topic		
Music	Perform, Compose, Listen to, Evaluate: Music in the Environment	Perform, Compose, Listen to, Evaluate: Using Art or Stories as inspiration	Perform, Compose, Listen to, Evaluate: Graphic Scores

Curriculum Overview - Independent Learners Cycle 2 (Ranges Upper E and N)

	Autumn	Spring	Summer
Cycle 2 Topic	Culture and Travel Around the World in 30 days The world around us Weather People like us Our local world	Fame and Fortune Enterprise Apprenticeship Inventions Recording and reporting Famous person from history A famous person who is alive today	The Natural World Animals and Habitats Gardening Enterprise
English	Independent learners should cover a range of fiction and non-fiction texts throughout the year to enable them to complete the iasend targets. English/communication can be taught through Topic as well as other curriculum sessions where possible. There should be a focus on phonics where appropriate and opportunities for Guided Reading and extended writing sessions need to be built in. For more details see the English curriculum.		
Maths	E Range - Addition & subtraction; Number & place value; Multiplication & division; Fractions, decimals, percentages & ratios; Geometry; Measurements & statistics. These 7 areas should be visited every 2 weeks. N Range - Addition & subtraction; Number & place value; Multiplication & division; Fractions, decimals, percentages & ratios; Geometry; Measurements & statistics. These 7 areas should be visited every half term, with number and calculations being used weekly.		
Science	Forces & Magnets	Sound; Electricity	Living things and their habitats; Plants
Art	Drawing & Printing	Drawing & Textiles	Drawing, 3D & Sculpture
Food	Soups (made with seasonal vegetables)	Rice with seasonal vegetables/salad	Bread products and seasonal vegetables/salad
	Fruit desserts may be covered for a maximum of 3 weeks each term.		
Computing	Algorithms	Gathering and presenting information	Gathering and presenting information
Geography (optional)	Linked to topic		
History (optional)	Linked to topic		
Music	Perform, Compose, Listen to, Evaluate: Indian Music African Music Caribbean Music	Perform, Compose, Listen to, Evaluate: Pop Music	Perform, Compose, Listen to, Evaluate: Animal Magic