

Careers:

Information, Advice and Guidance

At Hazelbeck we are committed to providing a career and transition programme that will enable students to plan for their future. The definition of 'career' is 'a path or progress through life'. Therefore, we consider that all our students are on a career path and both they, and their parents, will need information, support and guidance to help them best plan for the continuance of this journey.

As a school, we are working hard to meet the Gatsby Benchmarks; the inclusion of 'Careers' in our School Improvement Plan is testimony to our commitment to offering our students the best possible support and to maintaining high aspirations for them as they prepare for life beyond Hazelbeck.

Outlined below is an overview of the types of experiences students will access at different stages:

All Years:

- **A cross curricular focus on Life Skills and Independence** – our aim is to equip students with the skills they need to lead a fulfilling life where they are as independent as possible. This focus provides our students with a skills rich experience that will serve them well, whatever their chosen career path may be.
- **Leadership Opportunities / In school work experience** – multiple and wide-ranging opportunities are provided for students to develop their leadership skills and to take on work roles within the school setting. These range from being waiters in our dining room, to being class monitors, school ambassadors, or admin assistants. When 'working', students wear a work apron, embossed with the school logo, and the inscription 'Hazelbeck Work Experience', so that their role is valued and acknowledged.
- **Enterprise** – There are regular occasions throughout the year when our students become young entrepreneurs, making and producing items for sale. Work wear is also worn when students are engaging in these activities.
- **Flight paths** – Students follow different pathways according to their needs. Their progress is regularly checked to ensure they are working at the correct level and being given the appropriate amount of challenge. This enables the school to start students off on accreditation courses at the earliest opportunity. At Parents Evening, students and parents can discuss their progress with subject teachers.
- **Guest speakers** – students will receive talks from industry experts, careers agencies, former students and parents who can offer specific industry advice.

KS5

- **Bright Futures** – This is a careers fair event where students and parents can speak to employers and post 16 providers in school.
- **Work experience** – students complete a period of work experience with an employer of their choice. Our staff work closely with students and parents to prepare them for this and ensure they have an enjoyable and productive experience (and maybe even a part time job at the end of it!)

- **Young Enterprise** – In addition to the enterprise activities that our students encounter as part of their normal curriculum, students in the 6th form are given the opportunity to be registered as a Young Enterprise Team. They will follow a programme, which includes support from a business specialist.
- **Post 16 Choices** – From Year 9 onwards, EHCP meetings have Careers and transition planning as an agenda item. This allows us to support the students over time in preparing for the next stage on their career path.
- **College and Post 16 Provider Visits** – these will run with individuals and groups of students throughout their time with us in the 6th form.
- **Careers Scheme of Work** – this will cover a range of content that cumulatively builds up over the course of the 3 years in Sixth form. It builds upon work previously done as an inherent part of the KS3 and KS4 curriculum.
- **Careers interview** –During the Sixth form, for students for whom it is appropriate, there will be opportunities to have a mock careers interview, where all the necessary skills can be practised.

Hazelbeck Provider Access Policy

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests: Procedure

A provider wishing to request access should contact Shelley Upton, Assistant Head

Telephone: 01274 777107

Email: hazslu@hazelbeck.org

Opportunities for access:

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers; these include:

- Bright Futures event for pupils, parents/carers – this is a market stall event giving an overview of post 16 options for pupils and parents/carers and an overview of local, regional and national opportunities and skills requirement
- Meetings with careers professionals
- Technical/vocational tasters at local college/s, training providers
- Work experience preparation sessions

Please contact us to identify the most suitable opportunity for you.

Premises and facilities:

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the appropriate member of staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with Shelley Upton.