Experiential to lower concrete All 2,3,4,5 3,4,5 All – no SoW at present

Year 1

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| English | Reading | Reading | Reading |
|  | Writing | Writing |
| Maths and finance | Time | Number | Measures |
| Sorting, matching & sequencing | Calculation | finance |
| Orientation |  |  |
| UtW | Humans | Materials | Plants |
| Lifeskills | My belongings  | Shopping | Travel Training |
| Food exploration |  |  |
| PSHE | Personal hygiene/  | Emotional and mental well being | Appreciating differences |
| Friendship | RSE | RSE |
| ICT | ICT for communication | What is ICT?/ICT for control | ICT for entertainment |
| Using ICT safely | Using ICT safely | Using ICT safely |
| Arts | Music and singing/Dance (Moving to music) | Mark making and drawing | Sculpture |
| Careers |  | Enterprise | Transition |
| Physical Development | Locomotion | Skills/techniques | Leadership |

Year 2

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| English | Reading | Reading | Reading |
|  | Writing | Writing |
| Maths and finance | Time | Number | Measures |
| Sorting, matching & sequencing | Calculations  | finance |
| Orientation |  |  |
| UtW | Keeping safe | Exploring the environment | Animals |
| Lifeskills | My belongings  | House and home | Travel Training |
| Food exploration & cooking |  |  |
| PSHE | Personal hygiene/  | Emotional and mental well being | Appreciating differences |
| Friendship | RSE | RSE |
| ICT | ICT for communication | What is ICT?/ICT for control | Creating Art |
| Using ICT safely | Using ICT safely | Using ICT safely |
| Arts | Music and singing/Dance (Moving to music) | Painting and printing | Collage + mosaic |
| Careers |  | Enterprise | Transition |
| Physical Development | Locomotion | Leisure activities | Participation/competition |
| Healthy living |